

2022 Ohio Educator Preparation Provider Performance Report Baldwin Wallace University

Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers at Baldwin Wallace University

Reporting period from September 1, 2021 to August 31, 2022.

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

Value-Added Data for Baldwin Wallace University-Prepared Teachers

Initial Licensure Effective Years 2018, 2019, 2020, 2021			Associated Value-Added Classifications*		
	Employed as Teachers	Teachers with Value-Added Data	Light Blue	Green	Yellow
BW	145	42	N=9 21%	N=26 62%	N=7 17%
Ohio	8861	2824	N=358 13%	N=1834 65%	N=632 22%

*Associated Value-Added Classifications:

Light Blue – Significant evidence that the school's students made more growth than expected.

Green – Evidence that the school's students made growth as expected.

Yellow – Significant evidence that the school's students made less growth than expected.

2018-2019-2021 Ohio Educator Preparation Provider Performance Report Baldwin Wallace University

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Ohio Educator Preparation Providers at Baldwin Wallace University

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

Due to issues as a result of the Covid-19 pandemic, limited or no data were provided by the state for academic years 2019-20 and/or 2020-21.

Overall Value-Added Effectiveness Ratings:

Year	Institution/State	N	Associated Value-Added Classifications				
			Most Effective	Above Average	Average	Approaching Average	Least Effective
2021	BW	51	N=11 22%	N=28 55%	N=4 8%	N=3 6%	N=5 10%
2021	Ohio	n/a	<i>State comparison data not provided in 2020-21</i>				
2020	BW	n/a	<i>Value-Added data not collected in 2019-20 due to the Covid-19 pandemic</i>				
2020	Ohio	n/a					
2019	BW	52	N=9 17%	N=3 6%	N=17 33%	N=6 12%	N=17 33%
2019	Ohio	3,480	N=611 18%	N=304 9%	N=1055 30%	N=505 15%	N=1005 29%
2018	BW	69	N=17 25%	N=5 7%	N=18 26%	N=15 22%	N=14 20%
2018	Ohio	3,807	N=677 18%	N=369 10%	N=1181 31%	N=594 16%	N=986 26%