Office of Accessible Education
275 Eastland Road
Berea, Ohio 44017
https://www.bw.edu/accessible-education
Email: disability@bw.edu
Fax: (440) 826-3832

Vision Impairment Verification Form

The Office of Accessible Education (OAE) provides services and accommodations for students with diagnosed disabilities. The documentation provided must demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990. The ADA defines a disability as a physical or mental impairment that substantially limits one or more major life activity. For a student to be considered eligible to receive reasonable accommodations, the documentation must show the functional limitations that impact the individual in the post-secondary setting.

OAE requires current and comprehensive documentation to determine appropriate services and accommodations. As a guideline, Baldwin Wallace University generally requires documentation prepared within the last 36 months (3 years). The University reserves the right to request updated or more extensive documentation as appropriate. The information outlined below is necessary to evaluate eligibility for accommodations.

- The professional(s) conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so. These persons generally are trained, certified or licensed ophthalmologists, optometrists, or other medical professionals.
- All parts of the form must be completed as thoroughly as possible.
- The healthcare provider should attach any reports which provide additional, related information. A copy of a relevant evaluation report may be submitted as documentation, in lieu of this form, as long as it is comprehensive, current, and meets all of the documentation requirements as outlined in the Baldwin Wallace University General Guidelines for Documentation, available at www.bw.edu/accessible-education.
- The information provided on this form is NOT part of the student's permanent educational record, but will be maintained with OAE.

STUDENT INFORMATION (Please Print)

Name (Last, First, Middle): _____

Date of Birth: _____ BW ID Number: _____

Status (check one): ☐ current student ☐ transfer student ☐ prospective student

Phone: (_____) _____ - _____ BW Email: _____ @bw.edu

Address (street, city, state, zip code): _____

_____

By signing below, the student grants OAE permission to contact the provider for additional information.

I, _____ (printed name of student), hereby authorize OAE to obtain and/or release information from/to the undersigned provider in order to evaluate eligibility for academic accommodations.

Student Signature: _____ Date: _____

DIAGNOSTIC INFORMATION (Please Print)

1. Diagnosis(es): _____

_____

2. Date of Diagnosis: _____

3. Date of initial contact with the student: _____

4. Date of last contact with the student: _____

5. What is the degree of vision loss? Select one:

☐ Mild ☐ Moderate ☐ Severe ☐ Profound

Explain the severity level indicated above: _____

_____

_____

6. How did you arrive at your diagnosis? Describe the symptoms that meet the criteria for the diagnosis: _____

_____

_____

7. What is the expected duration of the impairment? Select one:

☐ Short-term (< 6 months)
☐ Episodic
☐ Long-term (> 6 months – 1 year)
☐ Chronic (> 1 year, frequent recurrence)

Explain the duration indicated above: _____

_____

_____

8. What is the student's current best-corrected visual acuity and visual field in each eye (explain in detail)? _____

_____

_____

9. Is the vision loss expected to remain stable or is it expected to decline? If expected to decline, describe the expected progression of the vision loss: _____

_____

_____

10. Describe the proficiency of orientation and mobility of the student for independent travel (e.g., proficient in cane usage; uses a guide dog; has usable vision; uses GPS technology or other technologies): _____

_____

_____

_____

11. What are the student's functional limitations, attributable to the visual impairment? How does the impairment affect the student's performance? _____

12. Are there any other associated diagnoses (i.e., diabetes, M.S., glaucoma, etc.) and what are the functional limitations, if any, associated with these conditions? _____

13. Are glasses, contacts, or other visual aids prescribed to assist the student's visual acuity?

☐ Yes ☐ No ☐ Unknown

If yes, what is the student's visual acuity with the aid(s)? _____

14. How does the student primarily access print (e.g., enlarged print – specify size; Braille; screen reader)? _____

15. If the student currently uses assistive or adaptive technologies to facilitate visual performance, list specific details about the technology and indicate settings for use: _____

16. Provide historical information relevant to the student's visual impairment and associated functioning (e.g., developmental, familial, medical, pharmacological, psychological, psychosocial): _____

17. State specific recommendations regarding reasonable accommodations for this student, and a rationale as to why these accommodations, adjustments, or services are warranted based upon the student's functional limitations. Indicate why each accommodation is necessary: _____

PROVIDER INFORMATION

Print, sign, date and complete all fields below

☐ By selecting this box, I am verifying that the named student information is correct, that the student is a patient that I have been treating, and that **I am not a relative of the student.**

Provider Name (Print): _____ Date: _____

Provider Signature: _____

Title: _____

License or Certification #: _____

Mailing Address: _____

_____

_____

Phone: (_____) _____ - _____ Fax: (_____) _____ - _____

Email: _____

The student signed a Consent for Release of Information on page 1 of this form. We may reach out to you directly for more information or clarification to support the student's request for accommodations.

You may affix a business card in the space below:

Please complete this form in its entirety and submit it to:

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