



Department of Education
**HISTORY: INTEGRATED SOCIAL STUDIES TEACHER
 EDUCATION/AYA DOUBLE MAJOR**
 Program Outline
 For Students Entering 2021-2022 Academic Year

Degree Earned: Bachelor of Science in Education (BSEd)
 License Earned: Integrated Social Studies, 150004
 OAE Exams: 003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12); 025 Integrated Social Studies
 GPA Requirements for Graduation: 2.800 Cumulative, 2.800 in EDU Courses, 3.000 in HIS Major

Name _____ ID# _____ Advisor _____

History major -- Teacher Education Track requires candidate to double major with Adolescent Young Adult Education
Candidates may only pursue the History Teacher Education Track Major while simultaneously pursuing the AYA major. Any candidate who drops the AYA major is immediately removed from the History Teacher Education Track. If a candidate wishes to graduate with a degree in History, they must register for the History Major (a different set of courses than the History-Teacher Education Track).

Course #	Course Title	Hours	Advising Notes: Unless otherwise noted, course is offered in Fall and Spring
REQUIRED INTEGRATED SOCIAL STUDIES CORE			
Grade 7 Teaching Content: World Studies 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age			
HIS 1011	World Civilizations: Ancient to Medieval	3	Meets Core Perspective: Cultural Literacy
Grade 8 Teaching Content: U.S. Studies from 1492 to 1877: Exploration through Reconstruction			
HIS 151	History of the United States I	3	
High School Teaching Content: American History 1877- present			
HIS 152	History of the United States II	3	Meets Core Perspective: General Humanities
High School Teaching Content: Modern World History			
HIS 1021	World Civilizations: Imperialism and World War	3	Meets Core Perspective: Cultural Literacy
High School Teaching Content: American Government			
POL 101D	U.S. Government and Politics	4	
High School Teaching Content: World Geography			
GEO 121L	Physical Geography	4	
High School Teaching Content: Economics and Financial Literacy			
ECN 201	Principles of Economics I (Macro) <i>Prerequisite: MTH 120 or higher (except MTH 161) or completion of 30 credit hours</i>	3	
ECN 202	Principles of Economics II (Macro) <i>Prerequisite: ECN 201</i>	3	

Students may WAIVE HIS 1011 by completing 3 courses from Section A below. Students may WAIVE HIS 1021 by completing 3 courses from Section D below. Students may WAIVE HIS 151 by completing 3 courses from Section B below. Students may WAIVE HIS 152 by completing 3 courses from Section C below.			
Complete at least 18 credit hours from the list below for a total of 44 (30 credit hours in HIS).			
Grade 7 Teaching Content: World Studies 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age (choose at least one)			
HIS 2211	Europe Black Death to Revolution <i>Prerequisite: ENG 131</i>	3	Offered online in Fall, face-to-face in Spring semesters
HIS 288I	Islamic History, 600-1800 <i>Prerequisite: One 100-level HIS course or INT 200I</i>	3	Meets Core Interdisciplinary Offered Fall even years
HIS 321	Classical Antiquity to the Fall of Rome <i>Prerequisite: One 100-level HIS course</i>	3	Offered Spring odd years
HIS 322I	Medieval Europe to the Black Death <i>Prerequisite: One 100-level HIS course</i>	3	Offered Spring even years
Grade 8 Teaching Content: U.S. Studies from 1492 to 1877: Exploration – Reconstruction AND American Government Content (choose at least one) [skills: primary sources, multiple perspectives]			
HIS 350	Colonial America <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall odd years
HIS 351	Revolutionary America <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall odd years
HIS 352	Jefferson-Jackson <i>Prerequisite: One 100-level HIS course</i>	3	Offered Summer even years
HIS 353	U.S. Civil War <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall even years
High School Teaching Content: American History 1877- present (choose at least one)			
HIS 250D	African-American History <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall odd years
HIS 354	US Reform & War <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall even years
HIS 355	Modern US 1920-1945 <i>Prerequisite: One 100-level HIS course</i>	3	Offered Spring odd years
HIS 356	Recent US 1945-present <i>Prerequisite: One 100-level HIS course</i>	3	Offered Spring even years
High School Teaching Content: Modern World History (choose at least one)			
HIS 222I	Europe Revolution to World War <i>Prerequisite: ENG 131</i>	3	
HIS 227I	History of Africa (topics: Imperialism, Globalization) <i>Prerequisites: One 100-level HIS course and ENG 131</i>	3	Meets Core Interdisciplinary Offered Fall odd years
HIS 270I (formerly HIS 370I)	Latin America (topics: Age of Enlightenment, Revolutions) <i>Prerequisite: One 100-level HIS course</i>	3	Offered Spring even years
HIS 292I	East Asia II (topics: Achievements and Crises 1900-1945, Globalization) <i>Prerequisite: One 100-level HIS course or INT 200I or ASN 100I</i>	3	Offered Fall even years
HIS 323I	Enlightenment, French Revolution, and Napoleon (topics: Age of Enlightenment, Revolutions) <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall even years
HIS 342	World War One (topic: Achievements and Crises 1900-1945) <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall even years
HIS 343	World War Two (topic: Achievements and Crises 1900-1945) <i>Prerequisite: One 100-level HIS course</i>	3	Offered Spring odd years
HIS 346I	Modern Russia (topics: Achievements and Crises, Cold War) <i>Prerequisite: One 100-level HIS course or INT 200I</i>	3	Offered Fall even years
HIS 349I	Modern Britain (topics: Imperialism, Achievements and Crises) <i>Prerequisite: One 100-level HIS course</i>	3	Offered Fall odd years
HIS 389I	Modern Middle East (topic: Imperialism, Achievements & Crises, Cold War, Globalization) <i>Prerequisite: One 100-level HIS course or INT 200I</i>	4	Offered Spring odd years
High School Teaching Content: Contemporary World Issues (optional electives)			

HIS 205I	Environmental History	3	Meets Core Interdisciplinary Offered Spring even years
HIS 381I	Arab-Israeli Conflicts <i>Prerequisite: One 100-level HIS course or INT 200I</i>	4	Offered Spring even years
Disciplinary Modes of Inquiry and Reporting (required)			
HIS 461	Historiography <i>Prerequisites: ENG 131; and a minimum of 17 HIS credits or permission of instructor</i>	3	Offered Fall only

CORE COURSE RECOMMENDATION

NOTE: Highly recommend completing Fine Arts: Aesthetic Appreciation core with one of the following courses, which map to Ohio Learning Standards for high school social studies: ART 231I - Western Art to 1400 (4), ART 232I - Western Art from 1400 to 1945 (4), ART 234 - Survey of American Art from Colonial Times to 1945 (3), or ART 235I - Topics in Non-Western Art (3). Highly recommend completing Meaning and Purpose core with one of the following: PHL 102 Introduction to Ethics (3), PHL 103 Philosophy and Human Nature (3), REL 265 Religion and Literature (3). Highly recommend taking POL 133 Democracy and Citizenship (4) as elective.

Teacher candidates or non-degree candidates who wish to specialize in a Social Studies teaching field may also complete **one** of the following emphases:

1. Economics emphasis (15 credit hours): [ECN 201, 202 in core for 6 credit hours], FNC 243 Personal Finance (3 credit hours), ECN 279 Basic Statistical Methods (3 credit hours), ECN 365I International Economics (3 credit hours)
2. Political Science emphasis (17 credit hours): [POL 101D in social science core for 4 credits], POL 131 Democracy and Citizenship (4 credits), POL 301D Congress, the Presidency, and Elections (3 credit hours), POL 310 US Political Economy (3 credit hours), POL 311I American Foreign Policy (3 credit hours)
3. Psychology emphasis (18-19 credit hours): [PSY 100 (3 credit hours), PSY 325 Adolescent Development (4 credit hours) included in AYA major, 7 credit hours], + 3 of following: PSY 245D Multicultural Psychology (3-4 credit hours), PSY 302 Abnormal Psychology (4 credit hours), PSY 304 Personality Psychology (4 credit hours), PSY339 Social Psychology (4 credit hours)
4. Sociology emphasis (18 credit hours): SOC 100D Sociology (4 credit hours), SOC 201D Social Problems (4 credit hours), SOC 280 Research (4 credit hours), SOC 301D Social Inequalities (3 credit hours), + one of the following: SOC 303IX Urban Community Life (4 credit hours), SOC 315 Sociological Theory (3 credit hours), SOC 330D Protests, Movements, and Social Change (3 credit hours).
5. Early US History emphasis (18 credit hours, confers Minor in History): [HIS 151 in core for 3 credit hours] + five of following: HIS 110 Ohio History, HIS 250D African-American History, HIS 350 Colonial America, HIS 351 American Revolution, HIS 352 Jefferson to Jackson, HIS 353 US Civil War
6. Modern US History emphasis (18 credit hours, confers Minor in History): [HIS 152 in core for 3 credit hours] + five of following: HIS 250D African-American History, HIS 267I Vietnam War (3 credit hours), HIS 354 US Reform & War (3 credit hours), HIS 355 Modern America (3 credit hours), HIS 356 Recent America (3 credit hours), HIS 360D Civil Rights Movement
7. World Studies to 1600 emphasis (18 credit hours, confers Minor in History): [HIS 101I in core for 3 credit hours] + five of following: HIS 321 Classical Antiquity to the Fall of Rome (3 credits), HIS 322I Medieval Europe to the Black Death (3 credit hours), HIS 221I Europe Black Death to French Revolution (3 credit hours), HIS 288I Islamic History 600-1800 (3 credit hours), HIS 291I East Asia I (3 credit hours), HIS 344I Early Russia (3 credit hours).
8. Modern World History emphasis (18-19 credit hours, confers Minor in History): [HIS 102I in core for 3 credit hours] + five of following: HIS 227I African History, HIS 236I Women in Asian Civs (3 credit hours), HIS 323I Enlightenment, French Revolution, and Napoleon (3 credit hours), HIS 342 World War I (3 credit hours), HIS 343 World War II (3 credit hours), HIS 345I Imperial Russia (3 credit hours), HIS 346I Modern Russia (3 credit hours), HIS 349I Modern Britain (3 credit hours), HIS 370I Latin America (3 credit hours), HIS 381I Arab-Israeli Conflicts (4 credit hours), HIS 389I Modern Middle East (4 credit hours)
9. European History emphasis [for AP Europe instructors]: (18 credit hours, confers minor in History): 6 of following: HIS 221I Europe Black Death to French Revolution (3 credit hours), HIS 222I Europe Revolution to World War and Globalization (3 credit hours), HIS 235I Women in Western Civs (3 credit hours), HIS 322I Medieval Europe to the Black Death (3 credit hours), HIS 323I Enlightenment, French Revolution, and Napoleon (3 credit hours), HIS 245I Russia (3 credit hours), HIS 344I Early Russia (3 credit hours), HIS 345I Imperial Russia (3 credit hours), HIS 346I Modern Russia (3 credit hours), HIS 349I Modern Britain (3 credit hours).
10. Contemporary World Issues emphasis (18 credit hours): 6 of the following: ECN 358 Environmental Economics (3 credit hours), HIS 205I Environmental History (3 credit hours), HIS 381I Arab-Israeli Conflicts (4 credit hours), INT 200I International Studies (3 credit hours), INT 215I/216I/315I International Organizations/Model UN/NATO/African Union (3-6 credit hours), POL 311I American Foreign Policy (3 credit hours), SOC 330D Protests, Movements, and Social Change (4 credit hours)

NOTE: These are the same social studies teaching field emphases offered for the Social Science: Integrated Social Studies Teacher Education Major.