



Department of Education
INTERVENTION SPECIALIST: MILD/MODERATE (GRADES K-12)
 Program Outline
 For Students Entering 2021-2022 Academic Year

Name _____ ID# _____ Advisor _____

| University Core Curriculum Requirements | | | |
|--|--|-------|------------------------------------|
| Course # | Course Title | Hours | Advising Notes |
| First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i> | | | |
| FYE 100 | FYE: First-Year Experience (Topics Vary) | 1 | |
| Mathematics: (must earn grade of C- or better) 3 or 6 credits | | | |
| MTH 111 | Mathematics for Early and Middle Childhood Teachers, Part I | 4 | Must take both MTH 111 and MTH 112 |
| MTH 112 | Mathematics for Middle Childhood Teachers, Part 2 | 4 | |
| English: 3-6 credits | | | |
| ENG 111 <i>or placement</i> | College Composition <i>(course may be waived based on ACT/SAT scores)</i> | 3 | |
| ENG 131 | Workshop in Exposition and Argument | 3 | |
| Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary) Choose four courses from the following five courses in Humanities perspectives: | | | |
| Perspective: General Humanities | | | |
| | | | |
| Perspective: Fine Arts: Creative Expression | | | |
| | | | |
| Perspective: Fine Arts: Aesthetic Appreciation | | | |
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| Perspective: Cultural Literacy | | | |
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| Perspective: Meaning and Purpose | | | |
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| Natural Science: Two courses one of which must include a lab; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Natural Science requirements. | | | |
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| Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements. | | | |
| PSY 100 | Principles of Psychological Science | 3 | |
| Interdisciplinary: Complete one approved interdisciplinary core course | | | |
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| Writing Extension: One course with writing extension designation | | | |
| EDU 211D | Exploring Education in a Diverse Society | 3 | |

| Quantitative Extension: One course with the quantitative extension designation | | | |
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| EDU 377 | Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs | 3 | |
| HPE Wellness: Take 2 credits | | | |
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| International Studies: Complete one of the following four options (check your minor requirements) | | | |
| Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses) | | | |
| Option 2: Study Abroad | | | |
| Option 3: Take 3 Courses in International Studies (Courses with an I designation) 1. _____ 2. _____ 3. _____ | | | |
| Option 4: Foreign Student | | | |

| Experiential Learning Requirement: | | | |
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| <i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.</i> | | | |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs | 2 | |

| Other Courses required for the Intervention Specialist Majors: | | | |
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| PSY 205 | Developmental Psychology | 3 | |
| PSY 315 | Child Development | 4 | |
| PSY 325 | Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i> | 4 | |

| Professional Education Requirements | | | |
|---|--|--------------|---|
| <i>All EDU courses must be successfully completed with a grade of “C” or better</i> | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i> | 2 | |
| EDU 114 | 21st Century Productivity Tools | 1 | |
| All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
| EDU 204 | Phonics and Spelling Development | 3 | |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | Counts for Diversity in Core; Meets ESLL certificate requirements |

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| EDU 212 | Curriculum and Instruction for Grades 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i> | 3 | |
| EDU 214 | Media Resources for the Educational Professional <i>Prerequisites: EDU 114; Must be taken concurrently with EDU 212</i> | 2 | |
| EDU 221 | Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i> | 3 | |
| Apply to the School of Education: | | | |
| All 200 level EDU courses, MTH 111, and MTH 112 must be completed before admission to 300 level EDU courses | | | |
| Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: | | | |
| Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
| EDU 314 | 21st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i> | 1 | |
| EDU 323 | Process & Inquiry Science & Social Studies <i>Prerequisites: Completion of all 100 & 200 level courses</i> | 3 | |
| EDU 333 | Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 347 | Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 348 | Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 349 | Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i> | 3 | Only offered in Spring semester |
| EDU 437 | Math Methods for EC Class II | 3 | |
| EDU Specialization Courses | | | |
| EDU 274 | Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i> | 3 | Fall only |
| EDU 275 | Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i> | 3 | Spring only |
| EDU 377 | Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i> | 3 | Counts for quantitative extension for CORE |
| EDU 378 | Positive Behavioral Intervention <i>Prerequisites: EDU 274</i> | 3 | |
| EDU 494 | Remediation Across the Curriculum <i>Prerequisites: EDU 274</i> | 3 | |

| Clinical Practice (formal application due the semester prior to Clinical Practice enrollment) | | | |
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| EDU 484 | Clinical Practice in Mild/Moderate Educational Needs <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 9 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i> | 3 | |
| Ohio License Exams: | | | |
| Eligible candidates must successfully complete Ohio license exam(s), including the Foundations of Reading test in order to apply for initial licensure. | | | |

| OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12) | | | |
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| This certificate may be obtained by completing all of the Mild/Moderate Education Childhood requirements and the additional courses listed below. | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | |
| HUM 285I | Intercultural Communication | 3 | |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i> | 3 | Field experience required |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i> | 3 | Field experience required |