



Department of Education  
**LICENSURE ONLY- INTERVENTION SPECIALIST:**  
**MILD/MODERATE (GRADES K-12)**  
 Program Outline  
 For Students Under the 2022-2023 BW Catalog

Name \_\_\_\_\_ ID# \_\_\_\_\_ Advisor \_\_\_\_\_

| <b>Required Courses for Mild/Moderate Candidates</b> |  |       |                |
|--|--|-------|----------------|
| Course #   | Course Title   | Hours | Advising Notes |
| MTH 111  | Mathematics for Early and Middle Childhood Teachers, Part I      | 4     |                |
| MTH 113  | Mathematics for Middle Childhood Teachers, Part 2                | 4     |                |
| PSY 100  | Principles of Psychological Science                              | 3     |                |
| PSY 315  | Child Development<br><i>Prerequisites: PSY 100; EDU 203</i>      | 4     |                |
| PSY 325  | Adolescent Development<br><i>Prerequisites: PSY 100; EDU 206</i> | 4     |                |

| <b>Professional Education Requirements</b>  |  |       |                |
|---|--|-------|----------------|
| <i>All EDU courses must be successfully completed with a grade of "C" or better</i> |  |       |                |
| Course #  | Course Title   | Hours | Advising Notes |
| EDU 101X  | Introduction to Education and Teaching   | 3     |                |
| EDU 103DX   | Education of Children with Special Needs<br><i>Prerequisite: May be taken concurrently with EDU 101X</i> | 2     |                |
| EDU 114   | 21st Century Productivity Tools  | 1     |                |

| <b>All 100 level EDU courses recommended to be completed before 200 level EDU courses</b> |   |       |                         |
|---|---|-------|-------------------------|
| <b>Overall GPA: 2.800 required; Professional Education GPA: 2.800 required</b>            |   |       |                         |
| Course #  | Course Title  | Hours | Advising Notes          |
| EDU 204   | Phonics and Spelling Development<br><i>Prerequisites: Completion of 100 level EDU courses</i>   | 3     |                         |
| EDU 211D  | Exploring Education in a Diverse Society<br><i>Prerequisites: ENG 131; Sophomore standing</i>   | 3     | Meets ESLL requirements |
| EDU 212   | Curriculum and Instruction for Grades 4-12<br><i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i> | 3     |                         |
| EDU 214   | Media Resources for the Educational Professional<br><i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i>        | 2     |                         |
| EDU 221   | Language Development and Emergent Literacy<br><i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i>  | 3     |                         |

| <b>All 200 level EDU courses, MTH 111, and MTH 112 must be completed before admission to 300 level EDU courses</b> |  |       |                |
|--|--|-------|----------------|
| <b>Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:</b>                      |  |       |                |
| <b>Overall GPA: 2.800 required; Professional Education GPA: 2.800 required</b>                                     |  |       |                |
| Course #   | Course Title   | Hours | Advising Notes |
| EDU 314  | 21st Century Classroom Technology Lab<br><i>Must be taken concurrently with methods course(s)</i>  | 1     |                |
| EDU 323  | Process & Inquiry Science & Social Studies<br><i>Prerequisites: Completion of all 100 &amp; 200 level courses</i>                                | 3     |                |
| EDU 333  | Reading Instruction in Early Childhood Education<br><i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>                        | 3     |                |
| EDU 347  | Mathematics Instruction in Middle Childhood Education<br><i>Prerequisites: MTH 111; MTH 112; Completion of all 100 and 200 level EDU courses</i> | 3     |                |

|  |   |   |                                 |
|--|---|---|---------------------------------|
| EDU 348  | Reading in the Content Area<br><i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>                               | 3 |                                 |
| EDU 349  | Literacy Assessment and Remediation for Adolescents<br><i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>           | 3 | Only offered in Spring semester |
| EDU 437  | Math Methods for EC Class II  | 3 |                                 |
| <b>EDU Specialization Courses</b>  |   |   |                                 |
| EDU 274  | Introduction to Students with Mild/Moderate Educational Needs<br><i>Prerequisites: EDU 103DX</i>  | 3 |                                 |
| EDU 275  | Professional Collaboration and Transition Development<br><i>Prerequisites: EDU 103DX, EDU 274</i>   | 3 |                                 |
| EDU 377  | Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs<br><i>Prerequisites: EDU 274</i>             | 3 |                                 |
| EDU 378  | Positive Behavioral Intervention<br><i>Prerequisites: EDU 274</i>   | 3 |                                 |
| EDU 494  | Remediation Across the Curriculum<br><i>Prerequisites: EDU 274</i>  | 3 |                                 |
| <b>Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)</b>   |   |   |                                 |
| EDU 484  | Clinical Practice in Mild/Moderate Educational Needs<br><i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 9 |                                 |
| EDU 492  | Senior Capstone Seminar<br><i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i>                     | 3 |                                 |
| <b>Ohio License Exams:</b>   |   |   |                                 |
| Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) and the additional Foundations of Reading test to apply for initial licensure. |   |   |                                 |

**OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)**  
**This certificate may be obtained by completing all the Mild/Moderate Education requirements and the additional courses listed below.**

| Course # | Course Title   | Hours | Advising Notes            |
|----------|--|-------|---------------------------|
| EDU 211D | Exploring Education in a Diverse Society<br><i>Prerequisites: ENG 131; Sophomore standing</i>            | 3     |                           |
| HUM 285I | Intercultural Communication  | 3     |                           |
| EDU 315  | Second Language Acquisition & Pedagogy for the English Language Learner<br><i>Prerequisite: EDU 211D</i> | 3     | Field experience required |
| EDU 316  | Assessment & Evaluation Tools for the ESL Classroom<br><i>Prerequisites: EDU 211D, EDU 315</i>           | 3     | Field experience required |