



Department of Education
INTERVENTION SPECIALIST: MILD/MODERATE (GRADES K-12)
 Program Outline
 For Students Under the 2024-2025 BW Catalog

Name _____ ID# _____ Advisor _____

BW Advantage Curriculum				
Course #	Course Title	Credits	Advising Notes	Year / Semester
FYE 100	First Year Experience Course	1		1 / FA
Civic Literacy: One Course				
Effective Communication				
Composition				
ENG 131	Workshop in Exposition and Argument	3		1 / FA
Oral/Digital Communication: One Course				
Writing Extension				
EDU 211D*	Exploring Education in a Diverse Society	3	Required EDU course	2 / FA
Core Math: One course				
MTH 111	Math for Primary Education I	4	C- or better, fall	1 / FA
MTH 113	Math for Primary Education II	4	C- or better, spring	1 / SP
Quantitative Extension				
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i>	3		EDU 377
Wellness: 2 credits				
Critical Analysis				
Analytical Reading				
PSY 100	Principles of Psychological Science	3		1 / FA
Formal Logical Reasoning: One Course				
Scientific Reasoning: One Course				
Diversity				
EDU 211D	Exploring Education in a Diverse Society	3	Required EDU course	2/FA
Multicultural Literature: 4 Options				
Creative Arts: One Course				
EXP requirement: met through Internship				
Elective Competency Track: Human Development			PSY 100 PSY 205 PSY 315 or PSY 325	

Other Courses required for the Intervention Specialist Majors:			
PSY 205	Developmental Psychology	3	

PSY 315	Child Development	4	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 104	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	3	
EDU 114	21st Century Productivity Tools	1	

**All 100 level EDU courses recommended to be completed before 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required**

EDU 204	Phonics and Spelling Development	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; Meets ESLL certificate requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Educational Professional <i>Prerequisites: EDU 114; Must be taken concurrently with EDU 212</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i>	3	

Apply to the Department of Education:

All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses

**Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required**

EDU 314	21st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 323	Process & Inquiry Science & Social Studies <i>Prerequisites: Completion of all 100 & 200 level courses</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	Only offered in Spring semester

EDU 437	Math Methods for EC Class II	3	
EDU Specialization Courses			
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	Fall only
EDU 275	Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	Spring only
EDU 375X	Internship for Intervention Specialists <i>Prerequisites: 100 and 200 level EDU courses</i> <i>Corequisites: EDU 347, EDU 348, EDU 349, EDU 378</i>	1	Spring only
EDU 376X	Internship for Intervention Specialists <i>Prerequisites: 100 and 200 level EDU courses</i> <i>Corequisites: EDU 323, EDU 333, EDU 394, EDU 437</i>	1	Fall only
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i>	3	Counts for quantitative extension for CORE
EDU 378	Positive Behavioral Intervention <i>Prerequisites: EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 274</i>	3	

Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)			
EDU 484	Clinical Practice in Mild/Moderate Educational Needs <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Eligible candidates must successfully complete Ohio license exam(s), including the Foundations of Reading test in order to apply for initial licensure.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)			
This certificate may be obtained by completing all of the Mild/Moderate Education Childhood requirements and the additional courses listed below.			
Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required